Vermont Department of Education Filtered For N > 10

55 Dresden S.U.

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	44	0%	0%	2%	18%	80%	0%	98%
CRADFM							•	

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	52	0%	6%	6%	71%	17%	6%	88%
Reading Basic Understanding	52	0%	6%	2%	50%	42%	6%	92%
Writing Conventions	52	0%	4%	12%	65%	19%	4%	85%
Writing Effectiveness	52	0%	4%	0%	50%	46%	4%	96%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	52	0%	4%	35%	48%	13%	4%	62%
Math Problem Solving	52	2%	17%	27%	23%	31%	19%	54%
Math Skills	52	0%	4%	13%	37%	46%	4%	83%
GRADE 05								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	37	0%	3%	19%	24%	54%	3%	78%



55 Dresden S.U.

Assessment Summary: Gender

GRADE 02

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	0%	0%	5%	24%	71%	0%	95%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	23	0%	0%	0%	13%	87%	0%	100%

Vermont Department of Education Filtered For N > 10

55 Dresden S.U.

Assessment Summary: Gender

GRADE 04

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	32	0%	6%	3%	72%	19%	6%	91%
Reading Basic Understanding	32	0%	3%	3%	50%	44%	3%	94%
Writing Conventions	32	0%	3%	9%	63%	25%	3%	88%
Writing Effectiveness	32	0%	3%	0%	34%	63%	3%	97%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	0%	5%	10%	70%	15%	5%	85%
Reading Basic Understanding	20	0%	10%	0%	50%	40%	10%	90%
		0 70	1070	0 70	3070	.070	1070	2070
Writing Conventions	20	0%	5%	15%	70%	10%	5%	80%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	32	0%	3%	34%	53%	9%	3%	63%
Math Problem Solving	32	3%	22%	19%	22%	34%	25%	56%
Math Skills	32	0%	6%	19%	28%	47%	6%	75%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Math Concepts	N 20	Little	Below 5%	Nearly 35%	Achieved	Honors 20%		
				•			Below	Honors



55 Dresden S.U.

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	0%	0%	22%	17%	61%	0%	78%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	5%	16%	32%	47%	5%	79%

Vermont Department of Education Filtered For N > 10

55 Dresden S.U.

Assessment Summary: Race/Ethnicity

GRADE 02

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Is	lander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	20%	80%	0%	100%

Vermont Department of Education Filtered For N > 10

55 Dresden S.U.

Assessment Summary: Race/Ethnicity

GRADE 04

ENGLISH/LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	4%	4%	73%	18%	4%	92%
Reading Basic Understanding	*	0%	6%	0%	49%	45%	6%	94%
Writing Conventions	*	0%	4%	8%	67%	20%	4%	88%
Writing Effectiveness	*	0%	2%	0%	51%	47%	2%	98%

Department of Education Filtered For N > 10

55 Dresden S.U.

Assessment	Summary:	Race/Ethnicity
Assessinent	Summary.	nace/Eumicity

GRADE 04

MATHEMATICS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	2%	33%	51%	14%	2%	65%
Math Problem Solving	*	2%	12%	29%	24%	33%	14%	57%
Math Skills	*	0%	4%	14%	33%	49%	4%	82%
GRADE 05							•	

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	19%	25%	53%	3%	78%



55 Dresden S.U.

Assessment Summary: Disability

GRADE 02

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	3%	13%	85%	0%	98%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Vermont Department of Education Filtered For N > 10

55 Dresden S.U.

Assessment Summary: Disability

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	4%	6%	71%	19%	4%	90%
Reading Basic Understanding	*	0%	4%	2%	48%	46%	4%	94%
Writing Conventions	*	0%	2%	10%	67%	21%	2%	88%
Writing Effectiveness	*	0%	2%	0%	50%	48%	2%	98%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
							1	

MATHEMATICS

Non Special Needs Studer	nts						 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	4%	33%	48%	15%	4%	63%
Math Problem Solving	*	2%	17%	25%	23%	33%	19%	56%
Math Skills	*	0%	2%	13%	35%	50%	2%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Department of Education Filtered For N > 10

55 Dresden S.U.

Assessment Summary: Disability

GRADE 05

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	21%	24%	56%	0%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Department of Education Filtered For N > 10

55 Dresden S.U.

Assessment Summary: Free/Reduc

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	44	0%	0%	2%	18%	80%	0%	98%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	52	0%	6%	6%	71%	17%	6%	88%
Reading Basic Understanding	52	0%	6%	2%	50%	42%	6%	92%
Writing Conventions	52	0%	4%	12%	65%	19%	4%	85%
Writing Effectiveness	52	0%	4%	0%	50%	46%	4%	96%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	52	0%	4%	35%	48%	13%	4%	62%
Math Problem Solving	52	2%	17%	27%	23%	31%	19%	54%
Math Skills	52	0%	4%	13%	37%	46%	4%	83%
GRADE 05							•	

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	17%	25%	56%	3%	81%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*



55 Dresden S.U.

Assessment Summary: English Language Learners

GRADE 02

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	19%	81%	0%	100%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Vermont Department of Education Filtered For N > 10

55 Dresden S.U.

Assessment Summary: Engl	ish Language Learner:	S
--------------------------	-----------------------	---

GRADE 04

ENGLISH/LANGUAGE ARTS

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	6%	4%	73%	18%	6%	90%
Reading Basic Understanding	*	0%	6%	0%	51%	43%	6%	94%
Writing Conventions	*	0%	4%	10%	67%	20%	4%	86%
Writing Effectiveness	*	0%	2%	0%	51%	47%	2%	98%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	4%	33%	49%	14%	4%	63%
Math Problem Solving	*	2%	16%	27%	24%	31%	18%	55%
Math Skills	*	0%	4%	14%	35%	47%	4%	82%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
I								
Math Problem Solving	*	*	*	*	*	*	*	*
•	*	*	*	*	*	*	*	*

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	37	0%	3%	19%	24%	54%	3%	78%